

## HCHS Argumentative Essay Rubric

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Teacher: _____		Course: _____		Student: _____
				Date: _____
<b>CONTENT</b>	<input type="checkbox"/>		0 1 2 3 4	
	<input type="checkbox"/>		0 1 2 3 4	
	<input type="checkbox"/>		0 1 2 3 4	
				total ____ X 5 = ____/60
<b>ORGANIZATION &amp; IDEA DEVELOPMENT</b>	<input type="checkbox"/>	Thesis is clear; thesis is an arguable opinion	0 1 2 3	
	<input type="checkbox"/>	Claims in body paragraphs strongly support thesis	0 1 2 3	
	<input type="checkbox"/>	Evidence (details, reasons, examples, anecdotes) contain appropriate content; irrelevant support is excluded; commentary strongly connects evidence to claims and thesis	0 1 2 3	
	<input type="checkbox"/>	Reader concerns and counter-arguments are anticipated and addressed where appropriate	0 1 2 3	
	<input type="checkbox"/>	Transitions are used to create smooth flow of ideas	0 1 2 3	
			total ____ X 2 = ____/30	
<b>GRAMMAR, USAGE, &amp; MECHANICS</b>	<input type="checkbox"/>	No run-on sentences; no sentence fragments	0 1 2	
	<input type="checkbox"/>	No use of 1st or 2nd person pronouns (I, me, my, we, our, us, you, your, yours, you all etc.)	0 1 2	
	<input type="checkbox"/>	Correct use of there, their, and they're	0 1 2	
	<input type="checkbox"/>	Correct use of its, it's	0 1 2	
	<input type="checkbox"/>	Correct use of weather, whether	0 1 2	
	<input type="checkbox"/>	Correct use of were, where	0 1 2	
	<input type="checkbox"/>	Correct use of to, too, two	0 1 2	
	<input type="checkbox"/>	Punctuation is correct	0 1 2	
	<input type="checkbox"/>	Capitalization is correct	0 1 2	
	<input type="checkbox"/>	Spelling is error free	0 1 2	
			total ____ X .25 = ____/5	
<b>FORMATTING</b>	<input type="checkbox"/>	Name, teacher/course, date in top left-hand corner	0 1 2	
	<input type="checkbox"/>	Title centered on first page	0 1 2	
	<input type="checkbox"/>	1 inch margins	0 1 2	
	<input type="checkbox"/>	Double spaced	0 1 2	
	<input type="checkbox"/>	Times New Roman font	0 1 2	
			total ____ X .5 = ____/5	
<b>TOTAL: ____/100    A   B   C   D   F</b>				