

HCHS Persuasive Essay Rubric

Teacher: _____ Course: _____ Student: _____ Date: _____				
CONTENT	<input type="checkbox"/>		0 1 2 3 4	
	<input type="checkbox"/>		0 1 2 3 4	
	<input type="checkbox"/>		0 1 2 3 4	
				total ____ X 5 = ____/60
ORGANIZATION & IDEA DEVELOPMENT	<input type="checkbox"/>	Thesis is clear; thesis is an arguable opinion	0 1 2 3	
	<input type="checkbox"/>	Claims in body paragraphs strongly support thesis	0 1 2 3	
	<input type="checkbox"/>	Evidence (details, reasons, examples, anecdotes) contain appropriate content; irrelevant support is excluded	0 1 2 3	
	<input type="checkbox"/>	Commentary strongly connects evidence to claims and thesis	0 1 2 3	
	<input type="checkbox"/>	Transitions are used to create smooth flow of ideas	0 1 2 3	
				total ____ X 2 = ____/30
GRAMMAR, USAGE, & MECHANICS	<input type="checkbox"/>	No run-on sentences; no sentence fragments	0 1 2	
	<input type="checkbox"/>	No use of 1st or 2nd person pronouns (I, me, my, we, our, us, you, your, yours, you all etc.)	0 1 2	
	<input type="checkbox"/>	Correct use of there, their, and they're	0 1 2	
	<input type="checkbox"/>	Correct use of its, it's	0 1 2	
	<input type="checkbox"/>	Correct use of weather, whether	0 1 2	
	<input type="checkbox"/>	Correct use of were, where	0 1 2	
	<input type="checkbox"/>	Correct use of to, too, two	0 1 2	
	<input type="checkbox"/>	Punctuation is correct	0 1 2	
	<input type="checkbox"/>	Capitalization is correct	0 1 2	
	<input type="checkbox"/>	Spelling is error free	0 1 2	
				total ____ X .25 = ____/5
FORMATTING	<input type="checkbox"/>	Name, teacher/course, date, in top left-hand corner	0 1 2	
	<input type="checkbox"/>	Title centered on first page	0 1 2	
	<input type="checkbox"/>	1 inch margins	0 1 2	
	<input type="checkbox"/>	Double spaced	0 1 2	
	<input type="checkbox"/>	Times New Roman font	0 1 2	
				total ____ X .5 = ____/5

TOTAL SCORE: ____/100 **A B C D F**